

Santa Fe Trail BOCES Use of Funds Plan

ARP/ESSER III

In response to the COVID-19 pandemic, Congress passed the American Rescue Plan (ARP) adding funds to the Elementary and Secondary Education Relief (ESSER) fund in emergency pandemic aid. Districts are required to use at least 20% of their funding for addressing the learning impacts of the pandemic. The SFTBOCES will utilize ESSER III funds to purchase reading and math curriculum and supplements for K-6 students attending SEAL Academy Program, as well as correlating evidence-based reading and math intervention resources. The SFTBOCES will also use the funds to provide additional mental health and social/emotional interventions to students in member districts who are needing this support. Specialized Service Providers will also be compensated for the added work of cleaning and sanitizing work spaces provided for them in our member districts and at the SFTBOCES office. It was also decided at Superintendent Advisory Council (SAC) meetings that Instructional Coaches/Mentors in the areas of Orton Gillingham Reading and Special Education Instruction are needed to support teachers with implementation strategies that are successful for all students, and especially effective for students with disabilities, to begin closing the learning gap. We will collect local assessment data from each district in order to monitor the effectiveness of the coaching and instructional support provided by the OG and Special Education Coaches/Mentors. Data will also be collected from the SEAL Academy Program to monitor the effectiveness of the curriculum and interventions being implemented.

64160 AU Allocation - \$39,357

Learning Loss (20% Minimum)

- K-6 Reading Curriculum and Supplemental materials, that are aligned with CDE READ Act requirements, for students attending SEAL Academy Program \$15,000
- Evidence-based Math Curriculum and Supplemental materials for K-6 students attending SEAL Academy Program. \$15,000
- Academic focused evidence-based intervention resources \$ 6,000
- Indirect Costs \$ 3,357

9150 BOCES Allocation - \$74,768

Learning Loss (20% Minimum)

- Orton Gillingham Coach/Mentor providing support to educators in all member districts who are implementing OG strategies learned in their OG Reading training. \$25,092

Mental Health

- Mental Health/Social/Emotional evidence-based intervention resources to support students, families and teachers with issues students are experiencing that are disrupting learning and healthy mental and social/emotional growth. \$ 4,000

Other Activities

- Special Education Instructional Coach/Mentor providing support to special education teachers in all member districts. \$25,092
- Stipends to Specialized Service Providers for the added work of cleaning and sanitizing work spaces provided for them in our member districts so they can keep students, teachers and themselves safe from COVID-19. \$18,000
- Indirect Costs \$ 2,584